

1.3 Self-evaluation form

This form can be used to evaluate progress on implementing safeguarding procedures and processes. It is not an audit and should ideally be completed by the child safeguarding focal point, together with other club/organisation staff members. The form can be used in the development of an action plan to improve safeguarding practices and monitor progress.

Self-evaluation form	Date form completed:				
Action	In place/ met	Partly met	Not met	N/A	Comments – give reasons. If action not applicable (N/A), say why
CHILD SAFEGUARDING POLICY (CSP)					
Organisational commitment to safeguard children in all aspects of your organisation's work					
Child safeguarding policy signed off and approved by the highest level of your organisation					
Child safeguarding policy includes reference to principles, legislation and guidance that underpin the policy, e.g. definitions of abuse					
Child safeguarding policy is clearly written, easy to understand, and produced in different formats, e.g. for children, parents	- - - - - - - - - - - - - - - - - - -				
CHILD SAFEGUARDING FOCAL POINT (CSFP)					
An identified member of staff in your organisation is responsible for taking the lead on child safeguarding (child safeguard- ing focal point)					
The CSFP is trained					
The CSFP's contact details are available for children, teenagers and anyone else seeking guidance on what action to take if there are concerns about a child's safety or well-being, both within and outside the organisation					
RECRUITMENT AND TRAINING, BEHAVIOUR					
Safer recruitment/employment checks procedure					
Safer recruitment/employment checks conducted in line with procedures					
Training/orientation on child safeguarding and CSP provided to all staff, volunteers and other relevant people					

Action	In place/ met	Partly met	Not met	N/A	Comments – give reasons. If action not applicable (N/A), say why	
Regular training on special responsibilities in safeguarding						
Update/refresher training provided for all staff/volunteers on child safeguarding and CSP		•				
Written guidelines for behaviour (codes of conduct) containing statements about treating people with respect, as well as guidance and statements on expectations for keeping children and teenagers safe during football activities, which all staff are expected to familiarise themselves with and comply with						
ENGAGEMENT WITH CHILDREN AND	PAREN	TS				
Child safeguarding orientation/training provided for children	-					
Child safeguarding orientation/training provided for parents						
Awareness-raising materials on child safeguarding produced in child-friendly formats						
Code of conduct for parents signed by parents						
Code of behaviour developed and signed by children						
Children and parents know how to contact CSFP						
ENGAGEMENT WITH PARTNERS AND SUPPLIERS						
CSP policy is an integral part of any partner- ship/membership/supplier agreements						
Awareness-raising/training provided for partners and suppliers						
WORKING SAFELY					-	
Risk assessment conducted for activities						
Clear process for cancelling activities where not safe, e.g. when should be done						
Consent forms signed by parents and children						
Procedure/policy regarding supervision and overnight trips						
Procedure/policy regarding use of technol- ogy and social media						
Procedure/policy regarding changing rooms, treatment, etc.						
Procedure/policy for media						





Action	In place/ met	Partly met	Not met	N/A	Comments – give reasons. If action not applicable (N/A), say why	
RESPONDING TO CONCERNS AND WORKING WITH OTHERS						
Clear procedures that provide guidance on what action to take if there are concerns about a child's safety or well-being, both within and outside the organisation, e.g. how/when to escalate a concern, cf. referral flowchart						
Contacts are established at a national and local level with relevant child protection agencies and NGOs providing safeguarding support and advice as needed						
Names and contact details of child protec- tion agencies, police and other organisa- tions are available to report cases						
Coordination/agreement with agencies regarding reporting procedures						
Reports of concerns/all referrals are recorded and stored securely						
Follow-up of cases referred undertaken/ ongoing liaison						
MONITORING EFFECTIVENESS						
Action plan for embedding child safeguard- ing in your organisation developed and agreed						
Action plan for improving child safeguard- ing in your organisation regularly reviewed and updated						
Child safeguarding actions reviewed (self-evaluated) regularly						
Lessons learned from child safeguarding incidents fed into revised procedures and processes						
Outside/independent evaluation of child safeguarding procedures and processes						

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