2.6 Template: Code of conduct for parents

Codes of conduct are important as they set out expected behaviours. They are more than a list of what can and cannot be done; they are a shared set of agreed and acceptable behaviours that help to create and maintain a positive, fun and safe environment for children.

This sample code of conduct is provided as a suggestion. Clubs and organisations can include other issues that they believe are important given their context.

Code of conduct for parents

As a parent, I will contribute to the development of a safe and fun atmosphere for children to play football by:

- Cooperating with and showing respect for everyone involved in the game;
- Encouraging fair play and high standards of behaviour;
- Accepting decisions made by match officials;
- Not using or tolerating offensive, insulting or abusive behaviour or language with/by any player or official;
- Praising effort and participation rather than focusing on performance and results;
• Not tolerating or encouraging any form of bullying;
• Not humiliating or belittling children or their efforts in a match or training session or blaming a child for not winning a game;
• Not physically chastising any child;
• Respecting children’s privacy, for example not entering changing facilities without speaking to the coach first;
• Refraining from engaging in inappropriate use of social media, which includes not posting photographs or comments about children or their families on my personal social media (e.g. Facebook or websites) without the permission of the children concerned and their parents;
• Voicing any concerns I have about the safety and well-being of my child or any other child with the coach and/or the child safeguarding focal point or, if not appointed, with management;
• Staying informed about any problems or concerns relating to my child, while having the right to expect that my concerns are appropriately dealt with.

NAME: .......................................................... DATE: .........................
SIGNATURE: ..................................................